Mildred Helms Elementary IB World School Programme of Inquiry 2024-2025 REV 6/24/24

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|  | **Who we are** | **Where we are in place and time** | **How we express ourselves** | **How the world works** | **How we organize ourselves** | **Sharing the planet** |

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| **4th** | **TD:** beliefs and values  **Central Idea:** Beliefs and values influence perspectives on global concerns.  **Key Concepts:** Perspective, causation, responsibility  **Related Concepts:** beliefs, similarities, differences  **Lines of Inquiry:** Beliefs and values; Social issues; Actions that make a difference  **ATL:** Research; social; thinking  **LP:** Communicator; open-minded; reflective | **TD:** the discoveries, explorations and migrations of humankind  **Central Idea:** Societies have past civilizations that shaped the places where we live.  **Key Concepts:** Form, causation, connection  **Related Concepts:** Civilizations, history, exploration, settlement  **Lines of Inquiry:** Native people; Exploration, colonization, and settlement; Contributions of past civilizations  **ATL:** Self-management; communication; research  **LP:** Knowledgeable; principled | **TD:** appreciation of the aesthetic  **Central Idea:** An appreciation of the aesthetic leads to creative expression.  **Key Concepts:** form, function, perspective  **Related Concepts:** nature, communication, subjectivity  **Lines of Inquiry:** The beauty of the world around us; Imagery in written language; Expressions of creativity  **ATL:** Communication; thinking  **LP:** Open-minded; reflective | **TD:** the interaction between the natural world (physical and biological) and human societies  **Central Idea:** Humans understand the world through patterns.  **Key Concepts:** Form, function, change, connection  **Related Concepts:** Patterns, cycles, routines  **Lines of Inquiry:** Patterns in our classroom and community; Patterns in literature; Patterns in the sky; Patterns in math  **ATL:** Communication; self-management  **LP:** Risk-taker; communicator; caring | **TD:** economic activities and their impact on humankind and the environment  **Central Idea:** Economic activity causes change to people and where they live.  **Key Concepts:** Function; causation; change  **Related Concepts:** Regions; production; impact  **Lines of Inquiry:** Tourism and industry; Why geography impacts economics; Economic activity transforms people and places.  **ATL:** Research; thinking; social  **LP:** Thinkers; Inquirers | **TD:** rights and responsibilities in the struggle to share finite resources with other people and with other living things  **Central Idea:** Living things share resources and impact the environment.  **Key Concepts:** Form, change, responsibility  **Related Concepts:** Renewable and nonrenewable resources, impact, rights  **Lines of Inquiry:** Natural resources; Environmental impact; Responsible sharing of resources  **ATL:** Social; research  **LP:** Balanced; Thinkers |